

Junior Achievement Azerbaijan Questionnaire Results Fall 2006

Table 1 - JAA/SEE Most Beneficial Projects

PROJECT NAME // NUMBER OF RESPONDENTS				GRADE			REGIONS		
	ADMIN	TEACHERS	STAFF	STUDENTS	9	10	11	BAKU	OTHER
	180	180	8	540					
JA Economics	35,50%	46,90%	62,50%	50,30%	92,80%	52,15%	33,55%	57,50%	45,90%
Global Business Ethics	8,30%	12,30%	0,00%	6,50%	0,00%	6,90%	7,70%	3,80%	8,20%
Student Company	13,40%	10,60%	12,50%	16,90%	0,00%	15,60%	23,60%	6,70%	23,40%
Management and Economic Simulation Exercise	7,80%	12,80%	0,00%	10,80%	2,40%	11,20%	12,60%	16,70%	7,00%
Hewlett Packard Global Business Challenge	8,90%	7,80%	0,00%	8,20%	0,00%	3,30%	17,00%	12,90%	5,20%
Job Shadow/Internship Program	2,20%	1,10%	12,50%	0,40%	4,80%	0,70%	0,55%	0,90%	0,00%
Lead Teacher Conference	2,80%	2,80%	0,00%						
International Partnership Projects	5,00%	1,70%	0,00%	6,90%	0,00%	10,15%	5,00%	1,50%	10,30%
Teacher Training	5,60%	2,30%	12,50%						
Need for more information about projects	10,50%	1,70%							

- comes from Admin - 5 Teacher - 7 Staff - 2 Student - 5 Student - 2 Student - 2 Student - 2 Student - 1 Student - 1

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Table 2 - JAA/SEE Impact on Students - in %

Due to JAA/SEE courses I have learned	Strongly agree	Agree	Disagree	No answer
To be responsible to keep deadlines	56,70%	42,50%	0,80%	0,00%
To work independently and make decisions	47,00%	50,10%	2,90%	0,00%
To be self-confident	48,75%	47,50%	3,75%	0,00%
To work in a team and value other's opinions	44,15%	49,60%	6,25%	0,00%
To communicate better and express their opinion freely	53,30%	42,95%	3,75%	0,00%
To decide about the future profession	50,90%	47,90%	1,20%	0,00%

Table 3 - Male/Female Breakout of Students Impacted by JAA/SEE programs

	%
Male	58,00%
Female	42,00%

Table 4 - JAA/SEE Students Correct Answers on Business/Economics Questions

	%
1 out of 4 is correct	3,70%
2 out of 4 are correct	6,10%
3 out of 4 are correct	25,10%
4 out of 4 are correct	65,10%

Table 5 - Student Evaluation of Their Business Skills

	%
Very good	63,00%
Good	28,30%
Fair	7,20%
Very little	0,40%
None	1,10%

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Table 6 - JAA/SEE Impact on Students - in %

Due to JAA/SEE courses our students have learned	Strongly agree	Agree	Disagree	No answer
To be responsible to keep deadlines	57,30%	42,20%	0,50%	0,00%
To work independently and make decisions	58,90%	39,50%	1,60%	0,00%
To be self-confident	62,30%	35,50%	2,20%	0,00%
To work in a team and value other's opinions	46,10%	48,30%	4,50%	1,10%
To communicate better and express their opinion freely	63,40%	34,50%	1,60%	0,50%
To decide about the future profession	63,30%	34,00%	2,20%	0,50%

Table 7 - JAA/SEE Program Impact on Students Business Skills

	%
Very good	55,70%
Good	25,00%
Fair	16,00%
Very little	3,30%
None	0,00%

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Table 8 - JAA/SEE Impact on Students - in %

Due to JAA/SEE courses our students have learned	Strongly agree	Agree	Disagree	No answer
To be responsible to keep deadlines	49,40%	50,00%	0,60%	0,00%
To work independently and make decisions	42,10%	55,10%	2,80%	0,00%
To be self-confident	46,60%	50,60%	2,80%	0,00%
To work in a team and value other's opinions	36,50%	54,60%	8,90%	0,00%
To communicate better and express their opinion freely	47,70%	51,20%	1,10%	0,00%
To decide about the future profession	58,00%	39,80%	2,20%	0,00%

Table 9 - JAA/SEE Program Effectiveness

	%
Very effective	68,00%
Somewhat effective	29,20%
A little effective	2,80%
Not effective at all	0,00%

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Table 10 - JAA/SEE Regional School Activeness in %

	Strongest	Weakest	Good Potential
Baku	32,60%	6,80%	16,60%
Absheron		6,80%	
Sumqayit	26,08%		
Ganje	6,50%		
Mingechevir	17,40%		
Quba			11,10%
Shamakhi		22,70%	11,10%
Ali Bayramli		22,70%	
Lenkaran	4,35%		5,50%
Goychay			
Ismayilli	13,04%		
Aghdash			11,10%
Barda			
Yevlakh		4,50%	
Sheki		18,20%	
Zaqatala		2,30%	
Qazakh		6,80%	27,80%
Nakhchivan		9,00%	16,60%
Julfa			
Ordubad			