

**Junior Achievement Azerbaijan
Questionnaire Results
Spring 2007**

Table 1 - JAA/SEE Most Beneficial Projects

PROJECT NAME // NUMBER OF RESPONDENTS	ADMIN 180	TEACHERS 180	STAFF 3	STUDENTS 540	GRADE			REGIONS	
					9	10	11	BAKU	OTHER
JA Economics	31,90%	34,30%	17,20%	30,40%	45,90%	31,30%	28,90%	36,00%	27,10%
Global Business Ethics	11,00%	13,10%	10,50%	13,30%	6,60%	12,50%	15,40%	16,10%	11,60%
Student Companies	6,90%	8,10%	11,60%	15,40%	6,60%	16,10%	15,40%	14,60%	16,60%
Management and Economic Simulation Exercise	12,50%	17,70%	11,30%	17,00%	21,30%	17,50%	14,20%	17,50%	16,00%
Hewlett Packard Global Business Challenge	9,50%	10,80%	12,00%	13,70%	12,50%	13,70%	13,50%	8,10%	16,10%
Work Experience Program	1,90%	0,70%	8,70%	2,50%	0,50%	2,40%	2,60%	0,50%	4,40%
Lead Teacher Conference			5,50%						
International Partnership Projects	1,90%	0,20%	7,70%	7,70%	6,60%	6,50%	10,00%	7,20%	8,20%
Teacher Training and Seminars	15,70%	13,20%	15,50%						
Need for more information about projects	8,70%	1,90%							

- comes from Admin - 5 Teacher - 7 Staff - 2 Student - 5 Student - 2 Student - 2 Student - 2 Student - 1 Student - 1

LAST

Table 1 - JAA/SEE Most Beneficial Projects

PROJECT NAME // NUMBER OF RESPONDENTS	ADMIN 180	TEACHERS 180	STAFF 3	STUDENTS 540	GRADE			REGIONS	
					9	10	11	BAKU	OTHER
JA Economics	100,00%	100,00%	17,20%	100,00%	100,00%	100,00%	100,00%	100,00%	100,00%
Global Business Ethics	81,60%	92,30%	10,50%	77,30%	61,00%	86,60%	92,10%	84,60%	92,50%
Student Companies	89,70%	96,10%	11,60%	84,20%	0,00%	95,40%	92,70%	85,90%	94,60%
Management and Economic Simulation Exercise	89,90%	99,70%	11,30%	92,30%	32,00%	99,20%	93,90%	99,40%	96,20%
Hewlett Packard Global Business Challenge	90,20%	98,60%	12,00%	81,50%	0,00%	95,30%	96,10%	95,30%	79,80%
Work Experience Program	87,80%	68,20%	8,70%	97,00%	22,60%	88,50%	90,50%	81,20%	44,30%
Lead Teacher Conference			5,50%						
International Partnership Projects	42,30%	56,10%	7,70%	60,00%	67,10%	89,40%	63,70%	84,70%	79,10%
Teacher Training and Seminars	100,00%	100,00%	15,50%						
Need for more information about projects	5,20%	2,10%							

- comes from Admin - 5 Teacher - 7 Staff - 2 Student - 5 Student - 2 Student - 2 Student - 2 Student - 1 Student - 1

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Table 2 - What grade are you in?	%
11	27,10%
10	65,80%
9	7,10%

Table 3 - Male/Female Breakout of Students Impacted by JAA/SEE programs	%
Male	52,40%
Female	47,60%

Table 4 - Students Evaluation of Their Business Skills	%
Very good	60,80%
Good	37,10%
Fair	2,10%
Very little	0,00%
None	0,00%

Table 5 - JAA/SEE Students Correct Answers on Business/Economic Questions	%
1 out of 4 is correct	6,70%
2 out of 4 are correct	21,60%
3 out of 4 are correct	47,90%
4 out of 4 are correct	23,80%

Table 6 - Would you suggest this course to your friends or other students across Azerbaijan?	%
Yes	100,00%
No	0,00%

Table 7 - Did the JAA/SEE programs change your understanding of how the market economy works?	%
Yes, very much	72,30%
Yes, somewhat	27,70%
No	0,00%

Table 8 - JAA/SEE Impact on Students - in %				
Due to JAA/SEE courses I have learned	Strongly agree	Agree	Disagree	No answer
To be responsible to keep deadlines	51,90%	43,60%	4,50%	0,00%
To work independently and make decisions	50,50%	45,00%	4,50%	0,00%
To be self-confident	50,40%	45,10%	4,50%	0,00%
To work in a team and value other's opinions	48,60%	45,10%	6,30%	0,00%
To communicate better and express their opinion freely	50,10%	44,70%	5,20%	0,00%
To decide about the future profession	48,70%	44,90%	6,40%	0,00%

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Table 9 - Are the Economics classes at your school conducted according to JAA/SEE program?		%
Yes		100,00%
No		

Table 10 - In which grades do you teach JAA/SEE programs in your school?		%
11		4,20%
11 and 10		45,50%
10		29,60%
11, 10 and 9		15,70%
10 and 9		3,50%
9		1,50%

Table 11 - On a scale, please rate how interested were your students <u>at the beginning</u> of JAA/SE programs in learning about economics and business?		%
5 - very interested		24,90%
4 -somewhat interested		40,10%
3 - neutral		33,40%
2 - a little interested		1,60%
1 - not interested at all		0,00%

Table 11 - Using the same scale, please rate how interested were your students at the end of the program in economics and business. Please, rate your students' current interests, if the program is going on at the moment.		%
5 - very interested		65,30%
4 -somewhat interested		34,10%
3 - neutral		0,60%
2 - a little interested		0,00%
1 - not interested at all		0,00%

Table 12 - By how much did participation in JA programs help increase students' business and economic skills in your school?	
	%
A lot	71,30%
Somewhat	24,70%
Fairly	4,00%
A little	0,00%
Not at all	0,00%

Table 13 - Have you noticed students getting involved in any other kinds of activities at school or in larger community after they started taking JAA/SEE courses?	
	%
Yes	100,00%
No	0,00%

Table 14 - JAA/SEE Impact on Students - in %				
Due to JAA/SEE courses our students have learned	Strongly agree	Agree	Disagree	No answer
To be responsible to keep deadlines	55,10%	34,80%	2,30%	7,80%
To work independently and make decisions	46,70%	43,20%	2,30%	7,80%
To be self-confident	46,50%	44,20%	3,80%	5,50%
To work in a team and value other's opinions	42,90%	46,40%	3,80%	6,90%
To communicate better and express their opinion freely	44,30%	48,80%	0,00%	6,90%
To decide about the future profession	44,30%	46,50%	2,30%	6,90%

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Table 15 - Are the Economics classes at your school conducted according to JAA/SEE program?	%
Yes	100,00%
No	0,00%

Table 16 - In which grades do you teach JAA/SEE programs in your school?	%
11	6,70%
11 and 10	40,10%
10	33,00%
11, 10 and 9	9,90%
10 and 9	6,70%
9	3,60%

Table 17 - Do you consider teaching economics and business skills in secondary schools important?	%
Yes, it is very important	76,40%
Yes, it is somewhat important	23,60%
No, it is not important	
There are subjects that are more important for students	

Table 18 - Would you like to increase the number of JAA/SEE program components in your school in the future?	%
Yes	100,00%
No	0,00%

Table 19 - Do you consider JAA/SEE programs effective in developing business skills for senior grade students?	%
Very effective	60,80%
Somewhat effective	39,20%
A little effective	0,00%
Not effective at all	0,00%

Table 20 - Have you noticed students getting involved in any other kinds of activities at school or in larger community after they started taking JAA/SEE courses?		%
Yes		100,00%
No		0,00%

Table 21 - JAA/SEE Impact on Students - in %				
Due to JAA/SEE courses our students have learned	Strongly agree	Agree	Disagree	No answer
To be responsible to keep deadlines	45,60%	35,10%	0,00%	19,30%
To work independently and make decisions	43,60%	42,90%	0,00%	13,50%
To be self-confident	31,70%	51,70%	2,10%	14,50%
To work in a team and value other's opinions	32,00%	46,40%	2,10%	19,50%
To communicate better and express their opinion freely	41,30%	43,10%	0,00%	15,60%
To decide about the future profession	39,40%	39,40%	3,70%	17,50%

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Table 22 - JAA/SEE Regional School Activeness in %

	Strongest	Weakest	Good Potential
Baku	21,90%	0,00%	0,00%
Absheron	0,00%	0,00%	0,00%
Sumqayit	15,60%	0,00%	0,00%
Ganje	6,30%	8,80%	0,00%
Mingechevir	21,90%	0,00%	0,00%
Quba	15,40%	2,90%	4,70%
Shamakhi	0,00%	20,60%	23,80%
Ali Bayramli	3,20%	0,00%	4,70%
Lenkaran	0,00%	0,00%	4,70%
Goychay	3,20%	11,70%	9,50%
Ismayilli	12,50%	2,90%	4,70%
Aghdash	0,00%	0,00%	4,70%
Barda	0,00%	0,00%	0,00%
Yevlakh	0,00%	0,00%	0,00%
Sheki	0,00%	2,90%	4,70%
Zaqatala	0,00%	17,60%	0,00%
Qazakh	0,00%	17,60%	23,80%
Nakhchivan	0,00%	15,00%	14,70%
Julfa	0,00%	0,00%	0,00%
Ordubad	0,00%	0,00%	0,00%

Table 23 - Please evaluate JAA/SEE program components according to its importance for students		%	
JA Economics		17,20%	17,20%
Global Business Ethics		10,50%	10,50%
Student Companies		11,60%	11,60%
Management and Economic Simulation Exercise		11,30%	11,30%
Hewlett Packard Global Business Challenge		12,00%	12,00%
JA Work Experience Program		8,70%	8,70%
Lead Teacher Conference		5,50%	5,50%
International Partnership projects		7,70%	7,70%
Teacher Training		15,50%	15,50%